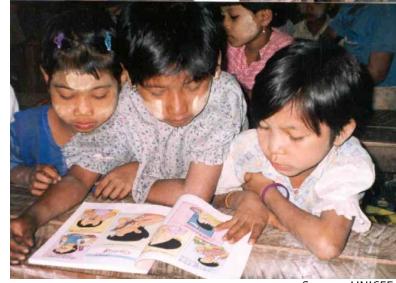
School Safety Initiative in Myanmar:

A way forward to ensure child safety

23-25 February 2011 Luang Prabang, Lao PDR



Source: UNICEF

A presentation by **Sudhir Kumar Asian Disaster Preparedness Center [ADPC]**







Menu for discussion

- Background
- Impact of Disaster on Education sector in Myanmar
- Existing mechanisms for School Safety Initiatives in Myanmar
- Key School Safety Initiatives
- Conclusion









Background: Overview

- Largest country in mainland SE Asia, total area of 676,578 kms²
- Population: 56.52 mn (2006-07)
- Administratively divided into 7 Divisions and 7 States
- Coastline is 2000 kms
- Agriculture-based country as it accounts for 40.2% of the GDP
- 135 national groups speaking over 100 languages & dialects









Background: Hazard Profile

- Prone to frequently occurring hydro-meteorological and less frequent geophysical hazards.
- Coastal regions are exposed to cyclones, tropical storms/storm surges, and tsunamis.
- Rainfall-induced flooding is a recurring phenomenon across the country.
- The whole country is at risk from earthquakes, droughts and fires.
- Hilly regions are also exposed to landslide risks and less frequent events include tornadoes, thunderstorms and heat.







Impact of Disasters on Education Sector

- In last 100 years, there were at least 17 major windstorms, 6 earthquakes, 1 Tsunami and 12 major floods.
- Cyclone Nargis of 2008 was most devastating, led to loss of 138,373 lives and displaced 800,000 people
 - It also damaged/destroyed 50-60 % of public schools, apart from trauma suffered by children
- Cyclone Giri of 2010 at least 45 people, affected 200,000 people
 - It destroyed/damaged 673 primary, middle and high schools and 90,000 children affected







Damage to education sector, Cyclone Nargis

Sub-sectors	Damage in USD
Public general education	
Totally or partially damaged schools	68,040
Roof damaged schools	12,518
Furniture, equipment and learning materials	25,832
Monastic education	
Partially damaged schools	1,584
Furniture and learning materials	259
Early childhood, youth and adult literacy centers	
Partially or totally damaged public institutions	392
Furniture and learning materials	84
Partially or totally damaged private institutions	2,939
Furniture and learning materials	508
Higher education	
Roof damaged higher education institutions and offices	2,742
Furniture, equipment and learning materials	208
Administrative offices	559
TOTAL	115,665
Source: PONJA, 2008	



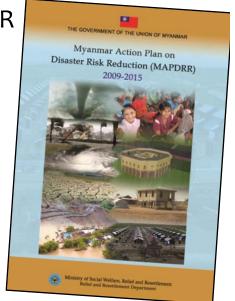


Mechanisms for School Safety

- National Disaster Preparedness Central Committee [NDPCC], a 37 member committee under the Prime Minister and Minister, Education as member, is the highest body for Disaster management
- Information and Education Sub-committee, under Minister Information and Deputy Minister Education as Member, is a 11-member Sub-committee under NDPCC for effective implementation of NDPCC
- Ministry of Education with its nine departments is the nodal ministry for School safety initiatives. It is working with UN, INGOs and local NGOs on DRR issues.

Mechanisms contd...

- Education Cluster/Education thematic working group (ETDG)
 co-chaired by UNICEF and Save the Children which advocates
 and supports the establishment of a sound and sustainable
 national education system
- Disaster Preparedness and Response Education (DPRE) Working Group, under ETWG, is convened by Ministry of Education and UNESCO, and focuses on disaster preparedness.
- Disaster risk reduction working group focuses on overall DRR including school safety
- *Individual agencies* such as UNICEF, UNESCO, Save the Children, Action Aid, ADPC, UNDP, Red Cross, etc
- Myanmar Action Plan on Disaster Risk Reduction [MAPDRR]
 2009-15 drafted through inter-ministerial mechanism has identified 4 sub-components related to school safety









School Safety in Curriculum

- Ministry of Education and UNICEF started working, since early 1990, on the School-Based Healthy Living and HIV/AIDS Prevention Education (SHAPE) project targeted to schools and extended to out-of-school youth
- Natural Disasters were included in the post- Indian Ocean Tsunami, period

Level	Grade	Lesson Topic	Subject
Lower	Grade 6	Thunderstorm	General Science
Secondary	Grade 8	Storms	General Science
Upper	Grade10	Earthquakes	English
Secondary	Grade 11	Earth surface Processes	Geography



School Safety in Curriculum

 Preparedness and mitigation aspects have been included by incorporating it in Life skill subjects

Level	Grade	Lesson Topic	
Primary	5	Caution in Emergencies (floods, tsunami, etc)	
Lower	6	Emergency! It is Flooding!	
Secondary		Disaster preparedness (8 d	disasters-family plan ,
	/	emergency kit, evacuation map)	
	Earthquake, Landslides		
	8	Safety in Case of Fire	READY - SET - PREPARE

Complementary reading material developed for Life Skills Subject



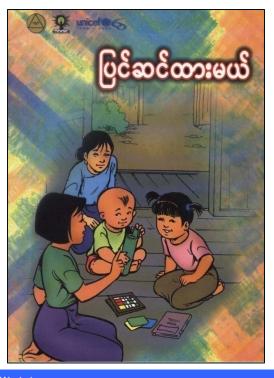






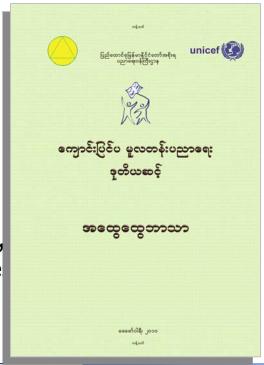
Non-Formal Education for Out-of School Children

- Ministry of Education and UNICEF started Extended & Continuous Education & Learning (EXCEL) project
- A number of NGOs involved in training



Flooding

Earthquake, Storm, Tsunami, Preparedne









Disaster Preparedness Resource Pack

- DPRE Working Group led by Ministry of Education and UNESCO developed the Resource Pack in aftermath of Cyclone Nargis
- It include information on Risk assessment, school disaster management plans, Drills, Teaching and learning materials and Recovery.
- Training on usage of the Resource Pack is provided and 2100 schools have been covered under DPRE.
- The Resource Pack has evolved over time









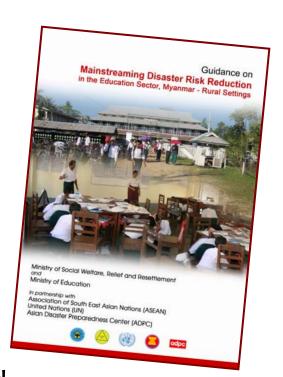
Contents of Resource Pack





School Safety: Guideline and Manual

- Guidance on mainstreaming DRR in the Education sector, Myanmar-Rural settings developed by Government, UN, ASEAN and ADPC provides guidance on Structural, Pedagogical and non-structural aspects of the education system in DRR context
- School Safety Manual developed by UNDP and ADPC with the aim to assist the school level stakeholders on what to do for school safety
- DRR in Education 7 Training Modules developed by Ministry of Education and UNESCO









Capacity building

- School Principal and Teachers have been trained approx. 3,200 principals and teachers in 2009-10
- At least 1 teacher per school received training in project area











Safer School Construction

- Multi-purpose disaster resistant School building design have been developed by UNICEF, SDC (Swiss), JICA, NRC, etc
- Other agencies involved in safe school construction include World Vision, WHH, JEN, MRCS/JRCS/IFRC, Samaritan's Purse and **AMURT**









Child Friendly Schools (CFS)

- Myanmar Education For All National Action Plan (EFANAP) is aiming at all primary schools to be Child Friendly Schools by 2011
- CFS is a school which is healthy, safe and protective
- DRR in Education contribute to Myanmar EFA NAP









Conclusion

- School safety initiatives in Myanmar started in early 2000 and got impetus in the aftermath of Cyclone Nargis of 2008
- The initiatives include structural, non-structural and policy and many of the initiatives are well intertwined with other education sector initiatives
- A robust institutional mechanism exist for school safety initiative exist
- There is a need to upscale these initiatives at national levels

Thank you

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